
Federal TEACH Grant Overview (2024-2025)

Students planning to teach may wish to consider applying to receive the Teacher Education Assistance for College and Higher Education (TEACH) Grant. The TEACH Grant is designed for students who intend to fulfill their teaching obligations in a "high-need" field at a public or private elementary or secondary school that the U.S. Department of Education has designated as having a high concentration of students from low-income families.

There are several requirements to qualify for the Grant, as well as requirements that must be fulfilled in order to keep the Grant.

TEACH Grant Service Obligation

As a TEACH Grant recipient, you will sign an agreement to fulfill **ALL** teaching service requirements established by the U.S. Department of Education. Should you not complete the service obligations within the 8 year period, described below or withdraw from such service obligation, your TEACH Grant will be converted into an interest-bearing Federal Direct Unsubsidized Student Loan and will include interest charged from the date the TEACH Grant originally credited to your student account.

Obligation #1: TEACH Grant recipients must serve as a full-time teacher for a total of at least 4 academic years within 8 calendar years of completing a TEACH Grant eligible academic program. There is no credit for partial fulfillment of your four-year service obligation.

Obligation #2: TEACH Grant recipients must perform the teaching service as a highly-qualified teacher, in a high-need subject area, at a low-income school or educational service agency.

High-Need Subject Areas: Recipients must teach a majority of their classes in the following subjects:

- Bilingual Education
- English Language Acquisition
- Science
- Foreign Language
- Mathematics
- Special Education
- Reading Specialist
- Any other field that has been as high-need and that is included in the Department of Education's annual "Teacher Shortage Area Nationwide Listing," either at the time you receive a TEACH grant or begin your qualifying teaching service. The "Annual Teacher Shortage Area Nationwide Listing" is available at [Teacher Shortage Area Nationwide Listing](#).

Please note: Elementary school teachers that are only teaching English as a Second Language may not meet the full-time teaching requirement in a field of high-need.

Low-Income Schools: Public or private elementary or secondary schools that meets the following criteria:

- The school is in a district of a local educational agency that is eligible for assistance under Title 1 of the Elementary and Secondary Education Act, OR
- The U.S. Department of Education has determined that more than 30% of the school's total enrollment is made up of children who qualify for services provided under Title 1.

For a current list of schools designated as low income, visit the Department of Education's "Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits," available at [Federal Student Aid](#).

TEACH Grant Award Amounts

Undergraduate & Credential students may receive a cumulative maximum of \$16,000 towards your program.

Graduate students may receive a cumulative maximum of \$8,000 towards graduate studies.

For the 2024-2025 Academic Year (Grants disburse AFTER Census of each semester), TEACH Grant maximum amounts are based upon your enrollment status:

- Full-time enrollment: \$1,886 per semester enrolled
- Three-quarter time enrollment: \$1,414 per semester enrolled
- Half-time enrollment: \$943 per semester enrolled
- Less-than half-time enrollment: \$471 per semester enrolled

Please note: Your total financial aid package cannot exceed the annual cost of attendance, therefore, receiving a TEACH Grant may reduce your eligibility for other sources of financial aid.

TEACH Grant Eligibility

Credential & Undergraduate Program Students: Must be admitted into an eligible teacher credential program at CSU Long Beach to receive a TEACH grant.

Master's Degree Students: Must be admitted to an eligible master's degree program at CSU Long Beach to receive a TEACH Grant.

YOU MUST ALSO DO ALL OF THE FOLLOWING:

1. Complete the FAFSA for 2024-2025 and meet the Federal Student Aid definition of an "eligible student."
2. Be meeting CSULB's Satisfactory Academic Progress (SAP) standards.
3. Be enrolled in an eligible credential programs pursuing your initial credential or be enrolled in an eligible graduate program, **and** intend to teach a high-need subject in a school designated as serving low-income students. [Teacher Shortage Area Nationwide Listing_\(Nationwide list\)](#).
 - o 2024 2025 Eligible Undergraduate & Credential Programs
 - Single Subject Credentials:
 - English
 - Mathematics
 - Science
 - Foreign Language
 - Education Specialist Preliminary Credential (Clear Credential program is not eligible)
 - Multiple Subject Credential
 - Integrated Teacher Education Program (ITEP) Once admitted to credential program
 - Urban Dual Credential
 - o 2024 2025 Eligible Graduate Programs
 - Curriculum and Instruction, Elementary Education or Secondary Education
 - Dual Language Development
 - Early Childhood Education
 - Mathematics Education
 - Educational Technology and Media Leadership
 - Social and Cultural Analysis of Education
 - Equity, Education and Social Justice
 - Science Education
 - Special Education
4. Satisfy the minimum GPA Requirement with one of the following:
 - o Have a cumulative GPA of at least 3.25 OR
 - o Score above the 75th percentile on a national standardized college admissions test (SAT/ACT for undergraduates; GRE for graduate students) OR
 - o Be a current or former teacher or retiree (in any field) and enrolled in a TEACH Grant eligible program.
5. Meet with the TEACH Grant Representative from the CSULB College of Education to review the TEACH Grant eligibility and service obligation requirements.
6. Complete TEACH Grant counseling and sign a TEACH Grant Agreement to Serve **each academic year** you wish to receive the grant.
7. Complete the TEACH Grant Request Form **each academic year** you wish to receive the grant.

Note: If you are a current teacher or retiree, you must also complete the TEACH Grant Current Teacher or Retiree Supplement.

Maintaining Eligibility after Completing Program

In order to maintain your Grant status after completing or withdrawing from your program, you will need to:

- Complete the TEACH Grant Exit Counseling once you withdraw from, or complete, your program.
- Confirm with the U.S. Department of Education within 120 days of graduating how you plan to complete (or are fulfilling) the TEACH Grant's teaching requirements.
- Comply with any other requirements that the U.S. Department of Education determines to be necessary.

If you are unable to complete any of the above items, or complete the service requirements of the TEACH Grant Program, your grant will be converted to a **FEDERAL DIRECT UNSUBSIDIZED STAFFORD STUDENT LOAN** and interest will be added to your loan from the first disbursement of the TEACH grant.



Federal TEACH Grant (2024-2025)

Student Name:

CSULB ID Number:

Academic Program Admitted To:

Section 1: TEACH Grant Eligibility Criteria

By requesting a Federal TEACH Grant, I understand that I am responsible for knowing all conditions of eligibility, including but not limited to the following:

- I have completed the FAFSA for 2024-2025, and meet the Federal Student Aid definition of an "eligible student."
- I meet CSULB's Satisfactory Academic Progress (SAP) standards. Detailed instructions for accessing your SAP Evaluation are available from our ["View your SAP Status for Financial Aid"](#) guide.
- I will enroll in coursework that is necessary for a career in teaching, which may include subject area coursework to meet subject-matter equivalency, as approved through the College of Education.
- I understand that my CSU Long Beach GPA must be 3.25 or higher, or I must have scored above the 75th percentile on a college admission test on file at CSU Long Beach, or be a current teacher/retiree (in any field) while enrolled in a TEACH Grant eligible program.
- I intend to be a highly qualified teacher and to teach in a high-need subject area in a low-income elementary or secondary school, as defined by the U.S. Department of Education's "Low-Income School Directory."
- My planned teaching field is:

70 characters remaining

- For every year that I receive a TEACH Grant, I understand that I must complete the online Agreement to Serve and TEACH Grant Counseling at [Federal Student Aid](#).

Date Agreement to Serve (ATS) completed:

Date TEACH Grant Counseling completed:

Section 2: College of Education Certification

In order for your TEACH Grant request to be processed, you must meet with a TEACH Grant representative in College of Education department to review your academic plan and the eligibility criteria to be considered for a TEACH Grant. College of Education contact information located at [College of Education's website](#).

- I have met with a TEACH Grant representative from College of Education, and have determined I meet all eligibility criteria to apply for the TEACH Grant.
- I met with a TEACH Grant representative on:

Supporting Documents (Optional)

[Important Document Upload Guidelines:](#)

- Accepted file formats are: PDF or Image (JPG, TIFF, BMP, PNG)

- Individual file size limit: 30MB
- Recommended resolution: 300 x 300
- No password protected or access restricted files.

Attach File(s)...

No files have been attached

Certification and Signature

- I certify that I have read all items on this form. I understand that by signing and submitting this form, I am requesting the CSU Long Beach Financial Aid and Scholarships Office to determine my eligibility for the TEACH Grant, and if I am eligible, to revise my award package to include this grant.

Submit Request