SUCCESS AND HAPPINESS ATTRIBUTES QUESTIONNAIRE (SHAQ) SCORING INFORMATION

For OUTCOME, ACADEMIC-LEARNING, AND CAREER/MAJOR INTEREST SCALES

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NOTE: It is highly recommended that you use the downloadable SHAQ APP to administer and score SHAQ. It provides instant results. Go to: http://www.csulb.edu/~~tstevens/success

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INFORMATION ABOUT YOUR SCALE AND QUESTION RESULTS

COMPLETE SCALE/SUBSCALES SCORING INFORMATION FOR ALL OUTCOME, ACADEMIC-RELATED, and CAREER/MAJOR INTEREST AREAS (These are non-HQ scored scales.)

INFORMATION

This provides a detailed look at your SHAQ results. Each subsection contains each of the following:

1. MAIN SCALE RESULTS Each scale is listed with all it's subscales (if any) and all its questions. (Scale questions divided and listed under each subscale section).

2. SUBSCALE RESULTS. Many main scales have been subdivided further into subscales which provide you with more detailed information about yourself related to the larger, more general category represented by the main scale. The scores are presented the same way the scale scores are. (Scores only included in downloaded SHAQ app version.)

UNDERSTANDING YOUR SCALE and SUBSCALE SCORES: Each scale/subscale includes the following:

* SCALE NAME AND SCALE DESCRIPTION. Often correlations with happiness or other outcomes are given. Correlations range from 0.0 to 1.000; 0.3 to 0.4 are good, 0.4 to 0.6 very good, above 0.6 unusually high for this type of research. (Statistical note: all quoted correlations are significant at the $p < .001$ level and sample $N > 1500$.)

* YOUR DATA. Your RELATIVE SCORE ranges from 0.0 to 1.000. Normally the higher the score, the better. The SD (standard deviation) is a measure of how much variation you had among the scale items. For example, if you answered all the questions the same, the standard deviation would be about 0.0, meaning no variation/deviation at all. (On downloaded SHAQ APP ONLY. For manual paper version, the scores must be manually calculated using the paper answer sheet and HQ scoring instructions.)

* GRAPHIC SCORE LINE: A graph line is drawn that reflects your relative score (see #2). Normally, the LONGER THE GRAPH, THE BETTER THE SCORE (On downloaded SHAQ APP ONLY)

* COMPARISON TO OTHERS' RESULTS. Where possible, each scale also includes the Mean and Standard Deviation (SD) of all (3400) users in our research sample.

3. QUESTION RESULTS. Your results for EVERY SCALE QUESTION are presented. If the main scale has subscales, the questions are listed under the appropriate subscale. The main scale includes all the questions of its' subscales. Your individual question results lists every question that you answered. They are grouped by the scale of which they are members. Questions that are not part of any scale are listed separately, and questions that are part of more than one scale are listed under each scale. Each question lists essentially the same information listed above under the scales (except SD). Each question result includes the following:

* The EXACT QUESTION you answered.
* Your EXACT ANSWER to the question.
* NORMAL OR REVERSED QUESTION. Relative-scores are generally scored so that a higher score is more desirable. For example, suppose a question read, \"I read poorly.\" and you answered \"I strongly agree.\" Instead of giving a high relative score of 1.0 for the answer, SHAQ REVERSES the scoring so that the relative score would be a very low score. A note indicates when an item was a reverse-scored question.

UNDERSTANDING THE FACTORS UNDERLYING YOUR DEGREE OF HAPPINESS, SUCCESS, and OTHER OUTCOMES. Correlations* from research results are included in information about many scales. The correlations are important for helping you determine the strength of the relationship between your scale scores and the emotional outcomes of happiness, low depression, low anxiety, and low anger/aggression. Other outcomes such as income, health, relationship outcomes, and academic

success also have many moderate to strong correlations with SHAQ scales, but were only occassionally included with your results. For more information about these success factors, see the SHAQ research research summaries.

   *[UNDERSTANDING CORRELATIONS: Correlations range from minus 1.0 to plus 1.0. A correlation of zero means there is no relationship between the variables (e.g. scale and happiness). Generally correlations from 0.2 to 0.4 are moderate, correlations of 0.4 to 0.6 are moderately high, and correlations above 0.6 are higher than usual in this type of research.
   Correlations ARE NOT ADDITIVE--that means that if 3 variables X1, X2, and X3 all are correlated with another variable (e.g. happiness), then their SUM CAN BE GREATER THAN 1.0. (E.G. X1 could correlate 0.6 with happiness, X2 0.5 with happiness, and X3 .0.3 with happiness. The sum is 1.40, yet the maximum correlation for EACH individual factor is 1.0.) The reason for this apparent oddity is that X1, X2, and X3 can correlate with each other so that all 3 variables share some common factor with happiness. You will see that many scales correlated 0.3 to 0.6 with happiness. These scales also correlated in similar ranges with each other. Put in a simpler way, more generally GOOD CORRELATES WITH GOOD! People high in one positive factor tended to be high in others as well. Similarly, people who scored low on one factor tended to score low on others as well. This was predicted by the theory behind SHAQ. Part of the good news is that developing yourself on one important factor may have positive effects on other factors as well. For example, changing a top value (such as valuing honesty, integrity, or happiness more) can have a wide effect on many other values, goals, and habits.]

   * TO LEARN MORE ABOUT SUCCESS OUTCOMES OR THE SHAQ RESEARCH, GO TO: http://www.csulb.edu/ stevens/h10conclusions.htm
[Note: Correlations were included only when moderate and statistically significant, (normally p < .001). SHAQ research included over 3400 people of a wide variety of ages, occupations, locations, religions, etc.]

OUTCOME, ACADEMIC-RELATED, AND CAREER-INTEREST SCALES
(These are NON-HQ scales and subscales.)

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SCALE GROUP: OUTCOME
  DESCRIPTION: These scales are related to important life outcomes. SHAQ researchers have used data from these scales to correlate to the HQ and other scales to see how closely-related these HQ, etc. factors are to important life outcomes—emotional outcomes, educational achievement, career achievement, relationship outcomes, health outcomes, and satisfaction in various life areas.

 SCALE SYMBOL: sehappy
 LABEL: s-Overall happiness %   DESCRIPTION: Overall happiness in various life areas including home, career, family, romance, recreation, health, and direct questions about overall happiness for recent past, current, and expected future time periods (15items). An overall low score may indicate high unhappiness and depression. Check individual questions to identify areas of high stress, avoidance, and/or need for improvement or help. (15 items)
 NUM-QUESTIONS: 15 SCALE-QUESTIONS: (HAPCLFRN HAPCARNW HAPCARFU HAPFRIEN HAPAREA HAPWKREL HAPPE HAPRECRE HAPSEXRE HAPFAMIL HAPSELFD HAPSPIRI HAPYEAR HAP3YEAR HAPLIFE HAPEXPEC)
 MEAN-SCORE: .600
  SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 15 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: srdepres
 LABEL: s-LoDepression outcomes %   DESCRIPTION: Items were developed from the DSM-IV depression diagnosis criteria and written as self-assessment items. The scale also asks the amount of psychotherapy and medication taken for depression. It was scored in reverse so that high scores would mean low depression. Reverse scored. (6 items)
 NUM-QUESTIONS: 6 SCALE-QUESTIONS: (RDEPFEEL RDEPTHOU RDEPDYSS RDEPMAJS RDEPMEDS RDEPTHER)
 MEAN-SCORE: .599

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 6 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sranxiet

LABEL: s-LoAnxiety symp+treat outcomes %   DESCRIPTION: Items were developed from the DSM-IV anxiety disorder diagnosis criteria and written as self-assessment items. The scale also asks the amount of psychotherapy and medication taken for anxiety-related disorders. Included were phobias and some obsession and compulsion-related items. Reverse scored. (9 items)

NUM-QUESTIONS: 9 SCALE-QUESTIONS: (RANXPERF RANXALLT RANXPSTD RANXSOCI RANXOCD RANXPHOB RANXPANI RANXTHER RANXMEDS)

MEAN-SCORE: .719

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 9 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: srangagg

LABEL: s-LoAnger-aggression outcomes %   DESCRIPTION: Items include frequency of losing temper, name-calling/yelling, aggressive acts, and thoughts about getting even. Anger-related problems--such as aggressive, threatening, dominating, violent, or abusive behavior. Often accompanied by feelings of loneliness, being unloved, not being understood, or persecution. Reverse scored. (5 items)

NUM-QUESTIONS: 5 SCALE-QUESTIONS: (RANGFEEL RANGYELL RANGDOMI RANGTHOU RANGDEST)

MEAN-SCORE: .772

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 5 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: srelhlth

LABEL: s-Health outcomes %   DESCRIPTION: General indicators of your physical health. Frequency of illness, alcohol and drug use, weight, and conditioning estimates. (6 items)

NUM-QUESTIONS: 6 SCALE-QUESTIONS: (RHLFREQI RHLALCOH RHLSMOKE RHLDRUGS RHLPHYSI RHLWEIGH)

MEAN-SCORE: .702

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 6 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: srpeople

LABEL: s-Relationship outcomes %   DESCRIPTION: Number and quality of friends, happiness in marital-like relationship, and work relationships. (7 items)

NUM-QUESTIONS: 7 SCALE-QUESTIONS: (RPEHAPFR RPEHMARR RPENETW RPECLFRN RPENUMFR RPENUMCL RPECOMMI)

MEAN-SCORE: .521

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 7 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE GROUP: ACADEMIC-LEARNING

DESCRIPTION: Several academic scales were created after factor analysis of the original five scales of Learning and Study Skills, Learning Skill Areas, Learning Disabilities, Academic Motivation, and Academic Satisfaction. The following 12 scales and 2 self-report aptitude items are more independent and specific.

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SCALE SYMBOL: scollege

LABEL: scollege info %   DESCRIPTION: Basic College Student Information

NUM-QUESTIONS: 6 SCALE-QUESTIONS: (STPARED STUCLASS STUDEGRE STUSEMES STMAJGPA STACADST STUCOLLE STUMAJOR STUSPECI STURESID STGPATRE STURESOURCE)

MEAN-SCORE: 0.6

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 6 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl1ConfidEfficStudyTest
 LABEL: ssl1-Confid efficient read-study-test % DESCRIPTION: A low score may indicate a learning disability. Think that tests and grades reflect abilities (versus smarter than test). Not need more time for tests and assignments. (8 items)
 NUM-QUESTIONS: 13 SCALE-QUESTIONS: (LRNUNASN LRNCOLMT LRNKNOWT LRNPROOF LRNRREAD LRNEFFIC LRNTESTT LRNTIMAS LRNTIRED LRNTANXI LRNSMART LRNAREAD LRNRSLOW)
 MEAN-SCORE: 0.59
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 13 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl1bConfidNotAvoidStudy
 LABEL: ssl1bConfidNotAvoidStudy % DESCRIPTION: Not Study Avoidant. Not slower or more anxious about beginning assignments, reading, or writing than other students. Feel like college capable. (6 items)
 NUM-QUESTIONS: 5 SCALE-QUESTIONS: (LRNUNASN LRNCOLMT LRNTIRED LRNAREAD LRNPROOF)
 MEAN-SCORE: 0.643
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 5 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl2SatisCampusFacFriendsGrdes
 LABEL: ssl2SatisCampusFacFriendsGrdes % DESCRIPTION: Look forward to classes, campus activities. Enjoy students and instructors. Happy with campus and grades. (8 items)
 NUM-QUESTIONS: 8 SCALE-QUESTIONS: (STULOOKF STULIKEI STUCOMFO STUFRIEN STUENJOY STUEACTR STHAPCOL STHAPGPA)
 MEAN-SCORE: 0.682
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 8 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl3WriteReadSkills
 LABEL: ssl3WriteReadSkills % DESCRIPTION: Good at organizing papers and writing. Good reading skills. No vision problems (added due to factor analysis). (6 items)
 NUM-QUESTIONS: 6 SCALE-QUESTIONS: (LRNWRPAP LRNWRSKL LRNSEE LRNVOCAB LRNWRORG LRNSREAD)
 MEAN-SCORE: 0.728
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 6 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl4BldMentalStruct
 LABEL: ssl4-Build Mental Structure % DESCRIPTION: Study alone, struggle with difficult material, attempt to build own theories and associations. Make boring material interesting. (7 items)
 NUM-QUESTIONS: 7 SCALE-QUESTIONS: (LRNTXUND LRNINTER LRNROTE LRNASSOC LRNSTRUG LRNTHEOR LRNALONE)
 MEAN-SCORE: 0.693
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 7 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl5BasicStudySkills
 LABEL: ssl5-BasicSS-Undrstnd review map outline notes % DESCRIPTION: Preview, outline, review assignments; take good notes; good concentration; create visual map; review material at least 3 times for exam. (6 items)
 MEMORY, STUDY EFFICIENCY, & LEARNING SKILLS
   ==> COMPREHENSION & MEMORY PROBLEMS--you may have habits that hurt your ability:
     * To UNDERSTAND DIFFICULT SUBJECTS or
     * REDUCE YOUR ABILITY TO REMEMBER material on exams.
   ==> ACTIONS THAT MAY HELP

>> Read and study with a much GREATER EMPHASIS ON DEEPER
    UNDERSTANDING OF THE MATERIAL. This may take longer initially
    but greatly increase both your original understanding and your
    memory for that material. There is very strong evidence of this.
    * GET A OVERVIEW OF A CHAPTER OR SECTION BEFORE READING IT--
      Keep asking yourself, 'WHAT IS THIS CHAPTER OR SECTION
      ABOUT?'.
    * DO NOT GO TO THE NEXT PARAGRAPH, SECTION, OR CHAPTER
      UNTIL YOU UNDERSTAND THE ONE YOU ARE READING. The best
      students have trouble understanding, but they DO NOT GIVE
      UP--they think about it, look up terms from earlier chapters,
      or seek help if necessary.
    * Focus on UNDERSTANDING THE THEORETICAL PRINCIPLES BEHIND
      the examples your are reading. Ask yourself, 'WHAT ARE THE
      MAIN ABSTRACT OR GENERAL POINTS BEING MADE?' How do these
      apply to a variety of problems, examples, or situations.
      These are the kind of things professors will test you on.
  >> BEFORE THE TEST REVIEW THE TEXT & ALL NOTES
    * BEFORE EACH CHAPTER & SECTION TEST YOURSELF--Ask yourself,
      'What is this about?' and try to recall all that you can
      from memory. On areas that you miss or do not understand,
      study them and MARK THEM WITH A DIFFERENT COLOR.
    * REPEAT this 2-4 times for all text chapters, notes, and problems
      covered by the exam.
  >> Learn the 'language' of the class and use these new terms
    and ideas in talking to classmates, your professor, friends,
    family, or others.
  >> Where possible USE THE NEW KNOWLEDGE IN YOUR DAILY
    LIFE--at least in how you think about things.
 ==> GO TO YOUR LEARNING ASSISTANCE CENTER and ask for help with
    memory, text reading, and/or comprehension
 NUM-QUESTIONS: 6 SCALE-QUESTIONS: (ACMCONCE LRNTXOVE LRNTSREV LRNMAP LRNTXOUT LRNNOTES)
 MEAN-SCORE: 0.61
  SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 6 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl6SelfmanAcadGoals
 LABEL: ssl6-Selfman-acad goal intention %   DESCRIPTION: Motivated and confident will get degree and won't drop out. Not confused about goals and confident of finances. (5 items)
 NUM-QUESTIONS: 5 SCALE-QUESTIONS: (ACMCOMPL ACMQUITC ACMFINAN ACMDEGRE STUCONFU ACMSELFS)
 MEAN-SCORE: 0.745
  SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 5 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl7MathSciPrinc
 LABEL: ssl7-MathSci-principles interest skills %   DESCRIPTION: Enjoy and good in math, and seek to understand basic principles in math and science. (2 items)
 NUM-QUESTIONS: 2 SCALE-QUESTIONS: (LRNMATH LRNTEXTN)
 MEAN-SCORE: 0.647
  SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 2 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl8StudyEnvir

LABEL: ssl8-Study home envir %   DESCRIPTION: Have good place and necessities to study and time available to study. Studying encouraged by family, friends with minimal conflicting demands. (3 items)
 NUM-QUESTIONS: 3 SCALE-QUESTIONS: (ACMEFAML ACMESOCS LRNESTUD)
 MEAN-SCORE: 0.632
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 3 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl9AttendHW
 LABEL: ssl9-Attend-doHW %   DESCRIPTION: Attend classes, never drop classes, and manage study time well. (3 items)
 NUM-QUESTIONS: 3 SCALE-QUESTIONS: (ACMSTUDY ACMNDROP ACMATTEN)
 MEAN-SCORE: 0.658
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 3 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl10MemNotAnx
 LABEL: ssl10-Memory-not anx %   DESCRIPTION: Efficient learning time use, good memory, relaxed during exams. (3 items)
 NUM-QUESTIONS: 3 SCALE-QUESTIONS: (LRNMEMOR LRNTENSE LRNSEFIC)
 MEAN-SCORE: 0.593
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 3 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl11NotNonAcadMot
 LABEL: ssl11NotNonAcadMot %   DESCRIPTION: Internal Motivation--to be in college. Internal motives versus pleasing parents, making money, or being confused why in school. Financially self-supporting. Internal motivation for accomplishing any task--including a college degree--is associated with greater success and happiness. (4 items)
 NUM-QUESTIONS: 5 SCALE-QUESTIONS: (STUEXTMO STUMONEYNEW STUCONFU STUFINDE STUCAREE)
 MEAN-SCORE: 0.593
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 5 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl12StdyTmAvail
 LABEL: ssl12Study time available-acmtime %   DESCRIPTION: Not too much time spent working, with family or friends, or in other activities. Studying and class attendence gets top priority.
 NUM-QUESTIONS: 1 SCALE-QUESTIONS: (ACMTIME)
 MEAN-SCORE: 0.52
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 1 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl13VerbalApt
 LABEL: ssl13-Verbal aptitude test score=stuverba %   DESCRIPTION: Self-reported verbal aptitude score. (1 item)
 NUM-QUESTIONS: 1 SCALE-QUESTIONS: (STUVERBA)
 MEAN-SCORE: 0.774
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 1 = SCALE-RELATIVE-SCORE (0-1.0: _____

 SCALE SYMBOL: ssl14MathApt
 LABEL: ssl14-Math aptitude test score=stumatha %   DESCRIPTION: Self-reported mathematics aptitude score. (1 item)
 NUM-QUESTIONS: 1 SCALE-QUESTIONS: (STUMATHA)
 MEAN-SCORE: 0.729
 SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 1 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE GROUP: CAREER/MAJOR INTEREST

DESCRIPTION: The college major interest scales divided common academic major areas into sets using typical groupings in universities, and groupings by the Strong Interest Inventory as a basis.

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SCALE SYMBOL: sincar

LABEL: s-Career-major interest areas %   DESCRIPTION: General career interests. Many of the individual questions correspond to separate schools, colleges, or collections of academic majors at large universities. Look at your scores on individual questions to find potential majors or minors. A high score on this overall scale may indicate that you are a person with many high interests and that you may want a career that allows for challenging mental activities and some variety over time.

NOTE: This test is meant only to suggest some possible academic majors you may show interest in, it is NOT MEANT TO BE AN ALL INCLUSIVE LIST. You should explore the complete catalog of majors at your univesity or college--especially if you have specialized interests or interests not represented in this scale. You might also consider a dual major or special major tailored to your interests.

NUM-QUESTIONS: 29 SCALE-QUESTIONS: (CAR1CARG CAR1CARP CAR1INAT CARIBIOH CARISOCS CARIHELP CARIMATH CARIMED CARIWRIT CARIFNAR CARIETHN CARILEAR CARIEXPE CARIGENE CARINOIN CARILIT CARIRECP CARIPOLI CARIMIL6 CARIMANU CARILANG CARIPHIL CARIBUSI CARIENGI CARIFAMC CARIWOMA CARICOM8 CARINTE0)

MEAN-SCORE: NIL

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 29 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinbus

LABEL: s-Business interests %   DESCRIPTION: Areas of interest within the overall category.

NUM-QUESTIONS: 7 SCALE-QUESTIONS: (CARIBMAR CARIBMAN CARIBINF CARIBFIN CARIBHRD CARIBACC CARISPBU)

MEAN-SCORE: NIL

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 7 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinengr

LABEL: s-Engineering major interests %   DESCRIPTION: Areas of interest within the overall category.

NUM-QUESTIONS: 8 SCALE-QUESTIONS: (CARIEENG CARIME CARICHE2 CARICIVE CARIAERO CARIEITE CARICOM9 CARIBCOM)

MEAN-SCORE: NIL

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 8 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinfinea

LABEL: s-Fine art major interests %   DESCRIPTION: Areas of interest within the overall category.

NUM-QUESTIONS: 7 SCALE-QUESTIONS: (CARIMUSI CARIART CARIDRAM CARIDANC CARIPHOT CARINDDE CARINTE1)

MEAN-SCORE: NIL

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 7 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinhelp

LABEL: s-Helping profession major interests %   DESCRIPTION: Areas of interest within the overall category.

NUM-QUESTIONS: 10 SCALE-QUESTIONS: (CARITEAC CARICOUN CARIEDUC CARIHADU CARIHCHI CARITVOC CARICOM4 CARSOCWO CARK12TE CARMINIS)

MEAN-SCORE: NIL

SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 10 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinlang
LABEL: s-Language major interests %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 9 SCALE-QUESTIONS: (CARIFREN CARIITAL CARIGERM CARIRUSS CARIJAPN CARICHIN CARICLAS CARISPAN CARIPOR)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 9 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinmed
LABEL: s-Medical major interests %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 7 SCALE-QUESTIONS: (CARIMD CARINURS CARIPTHE CARIHEAL CARIKINE CARICOM5 CARMEDTE)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 7 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinmiltc
LABEL: s-Law, Milit Interests %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 3 SCALE-QUESTIONS: (CARILAW CARICRIM CARIMIL7)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 3 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: inNatSci
LABEL: s-Nat Sci Interests %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 5 SCALE-QUESTIONS: (CARICHE3 CARIPHYS CARIGEOL CARIASTR CARIENVI)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 5 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinsocsc
LABEL: s-Social science major interests %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 11 SCALE-QUESTIONS: (CARIPSYC CARISOCO CARIHIST CARIPOLS CARIECON CARGEOGR CARIAMER CARIANTR CARIANTH CARISPEE CARLING)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 11 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinwoeth
LABEL: s-Womens or ethnics studies mj int %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 6 SCALE-QUESTIONS: (CARIAIST CARIBSTU CARIMEXA CARIASAM CARIAMST CARIWSTU)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 6 = SCALE-RELATIVE-SCORE (0-1.0: _____

SCALE SYMBOL: sinwrite
LABEL: s-Writing major interests %   DESCRIPTION: Areas of interest within the overall category.
NUM-QUESTIONS: 2 SCALE-QUESTIONS: (CARIENGL CARIJOUR)
MEAN-SCORE: NIL
SCALE-SCORE: Sum-of-scale-question-scores: _____ / Number-of-scale-questions: 2 = SCALE-RELATIVE-SCORE (0-1.0: _____

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