Fall 2024

Math 456 Lab 1: Iteration in one dimension Deadline: 4 October

She started with an equation and turned it into a graph. I've got a graph—real data—and I'm trying to find the equation that would give you the graph if you used it the way she's used hers. Iterated it.

-Tom Stoppard, Arcadia

Reminders

- Save your work **every time** you enter new material in a cell and *before* you send it to the kernel for evaluation.
- Your submission should contain responses to the **Notebook exercises**. Every cell (or sequence of cells) in your worksheet should have, at least, a preceding comment—in a dedicated text cell—that briefly describes the evaluation cell's content and what the outcome means.
- You can develop your code and write your report with a partner. Submit one notebook for the group. Include names of group members at the top of the notebook.
- Submit by email one notebook file named yourlastname_lab#.nb
- To reduce the size of the file, use the Delete all output facility under Cell on the drop-down menu.
- The Wolfram Documentation facility is accessible in the Help menu.
- *Mathematica* code appears in typewriter font.

Task

Write a program that will iterate a one-dimensional map for an arbitrary starting point.

Making an iterator

What you want to create is a procedure whose *input* is

- 1) a map f(x)
- 2) a starting point x_0
- 3) a number n of iterations that produces the partial orbit

$$x_0, x_1 = f(x_0), x_2 = f(x_1), \dots, x_n = f(x_{n-1}).$$

A standard way to do this is by means of a loop. The *loop* commands Do or NestList are appropriate for the task at hand. Using Do, you can make a list orb in which the *next*

element of the list is f applied to the *current* element. That is, if you call your list of iterates **orb**, the *k*th element is designated **orb**[k] and you can set

orb[k+1] = f(orb[k]).

The routine

```
Do[ such-and-such, {k,kStart,kStop} ]
```

says

Implement such-and-such (which depends on an index k) for values of k starting at kStart, ending at kStop, and incrementing by one after each implementation.

In the case of iteration, the *such-and-such* that you want to do is *apply* f to x_0 n times. A nice outcome is to produce a routine, called *iterate[f_,x0_,n_]* where f, x0, and n respectively stand for the map, initial point, and number of iterations.

Now, use **Do** or **NestList** to create such an iteration procedure. A good programming practice is to build the procedure for a specific and simple map and, after it's working, modify it to deal with maps in general. The output of your procedure should be a list of values that give the first n points in the orbit of x_0 . To do this efficiently, you should *add* the next iterate x_{n+1} to the list

```
\{x_0, x_1, \ldots, x_n\}
```

that you already have. You don't want to compute *every* value in the trajectory for each iteration. One way to achieve this result is to place the orbit elements **orb**[k] into a list using

```
Table[ orb[k], {k, kStart, kStop } ].
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To speed up calculations, use decimal expressions for numbers. The command N[number] converts an exact expression into a decimal. For example,

N[1/4] = .25 N[Sqrt[2]] = 1.41...

Notebook exercises

Iterate the following maps. Compute some trajectories and see what happens. Conduct experiments to explore the following issues. Plot the graph of each map. Are there subsets of **R** that map into themselves? How can you tell? By experimenting with a variety of starting points, try to find attracting points. Are there trajectories that *aren't* attracted somewhere? One thing to check are the fixed points. You can use *Mathematica* to compute the fixed points. (Check out Solve and NSolve.) Is a given fixed point attracting? Repelling? Neither? Use both theory and experiment to describe the global dynamics. Make comparisons between maps where appropriate.

- 1) $x \longrightarrow x^2 1$ 2) $x \longrightarrow \frac{1}{2} \left(x + \frac{1}{x} \right)$ 3) $x \longrightarrow x^2 + x$ 4) $x \longrightarrow \begin{cases} x \sin\left(\frac{1}{x}\right) & x \in [-1, 1] - \{0\} \\ 0 & x = 0 \end{cases}$
- 5) $x \longrightarrow f(x) =$ your choice (make it interesting, but simple enough to analyze).