

STAT 108 Lecture 2 Th, Aug 27, 2015

1.5 Cross-Sectional Data Versus Time Series Data

Depending on how data are collected over time, they can be classified as either **cross-sectional** or **time series**.

Definition. **Cross-sectional data** are collected by taking measurements on all sample units at the same point in time.

Definition. **Time series data** (or **repeated measures** or **longitudinal data**) are collected by taking measurements on the same sample units at different time periods.

Examples.

- Data consist of average gas prices for different regions on August 27, 2015 (cross-sectional data).
- Data consist of average monthly gas prices for Long Beach for the past 18 months (time series data).

More examples of time series data

- Stock market behavior over time
- Clinical trials (data collected during follow-up doctor's visits)
- Pollution over time in the port of LA

1.7 Summation Notation

Suppose our observations are

$$x_1 = 5, x_2 = 3, x_3 = 8, x_4 = 0, x_5 = 6$$

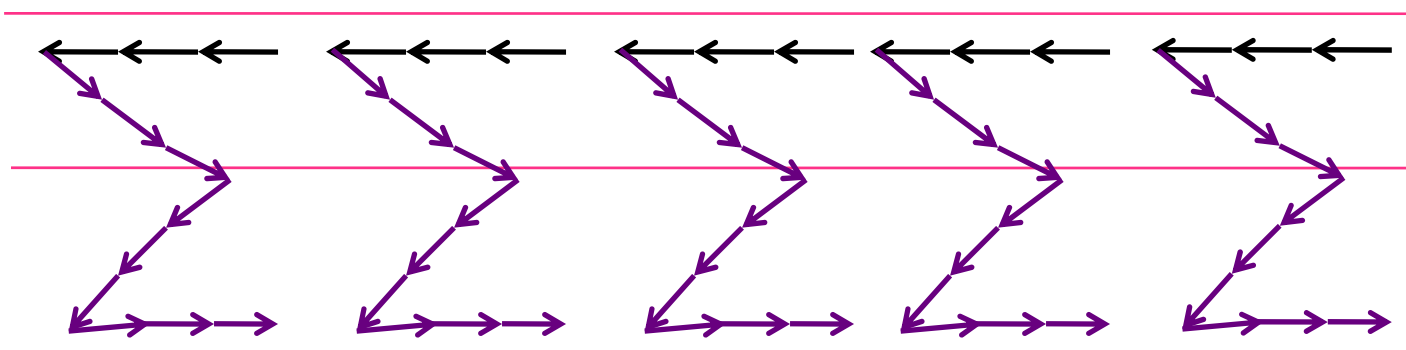
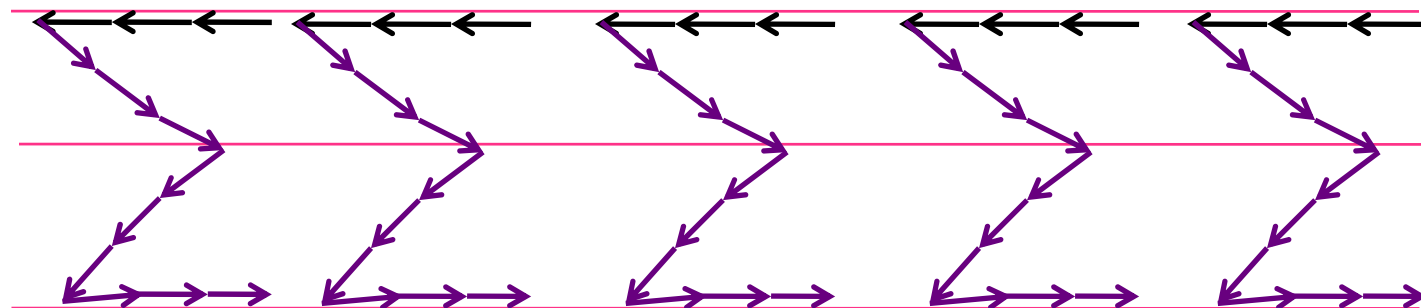
To compute the sum of these values, we write

$$\begin{aligned} & x_1 + x_2 + x_3 + x_4 + x_5 \\ &= 5 + 3 + 8 + 0 + 6 = 22 \end{aligned}$$

For a large number of observations, to simplify the notation, we use a **summation sign**, that is, we write

$$\sum x = x_1 + x_2 + \cdots + x_n$$

This summation sign is the capital Greek letter “sigma” (pronounced *sig-muh*). It is written as follows:



Examples. The following table lists three pairs of m and f values:

| | | | |
|-----------------------|----------|----------|----------|
| <u>m</u> | <u>2</u> | <u>5</u> | <u>3</u> |
| f | 5 | 1 | 3 |

Compute

- $\sum m = 2 + 5 + 3 = 10$
- $\sum f = 5 + 1 + 3 = 9$
- $\sum mf = 2 \cdot 5 + 5 \cdot 1 + 3 \cdot 3 = 24$
- $(\sum m)(\sum f) = 10 \cdot 9 = 90$
- $(\sum m^2)(\sum f)^2 = (2^2 + 5^2 + 3^2) \cdot 9^2 = 3078$

2.1 Raw Data

Definition. **Raw data** are observations perhaps in the sequence in which they were collected and before they are processed in any way.

Definition. Data that are not raw, may be referred to as **processed data**.

Examples.

- Raw data – ages of 5 students are recorded. They are 21 19 24 25 20
- Ordered data – the ages are put in increasing order: 19 20 21 24 25
- Summarized data – min, max and the arithmetic average of the ages are computed: min = 19, max = 25, average = $(19+20+21+24+25)/5=21.8$

2.1 Organizing and Graphing Qualitative Data

Recall that a qualitative variable has values that fall into one of several categories.

Definition. **Qualitative data** are observations of a qualitative variable recorded for each observational unit.

Definition. A **frequency of a category** is the number of observations that fall into that category.

Definition. A **frequency distribution** is the list of all categories and their respective frequencies.

Example. Type of employment students intend to engage in after graduation and respective frequencies are given in the table below.

| <u>Category</u> | <u>Frequency</u> |
|-----------------|------------------|
| Industry | 44 |
| Government | 16 |
| Own business | 20 |
| <u>Academia</u> | <u>5</u> |

This table presents the frequency distribution.

Definition. A **relative frequency of a category** is the frequency of that category divided by the sum of frequencies in all categories.

Definition. A **relative frequency distribution** is the list of all categories and their respective relative frequencies.

Example.

| <u>Category</u> | <u>Relative Frequency</u> |
|-----------------|---|
| Industry | $44/(44+16+20+5)=44/85=0.518$ |
| Government | $16/(44+16+20+5)=16/85=0.188$ |
| Own business | $20/(44+16+20+5)=20/85=0.235$ |
| <u>Academia</u> | <u>$5/(44+16+20+5) = 5/85 = 0.059$</u> |

This table presents the relative frequency distribution.

Note that relative frequencies add up to one (up to a round-off error).

Definition. A **percentage of a category** is the relative frequency multiplied by 100%.

Definition. A **percentage distribution** is the list of all categories and their respective percentages.

Example.

| <u>Category</u> | <u>Percentage</u> |
|-----------------|---|
| Industry | $(0.518)(100\%)=51.8\%$ |
| Government | $(0.188)(100\%)=18.8\%$ |
| Own business | $(0.235)(100\%)=23.5\%$ |
| <u>Academia</u> | <u>$(0.059)(100\%)= 5.9\%$</u> |

This table presents the percentage distribution.

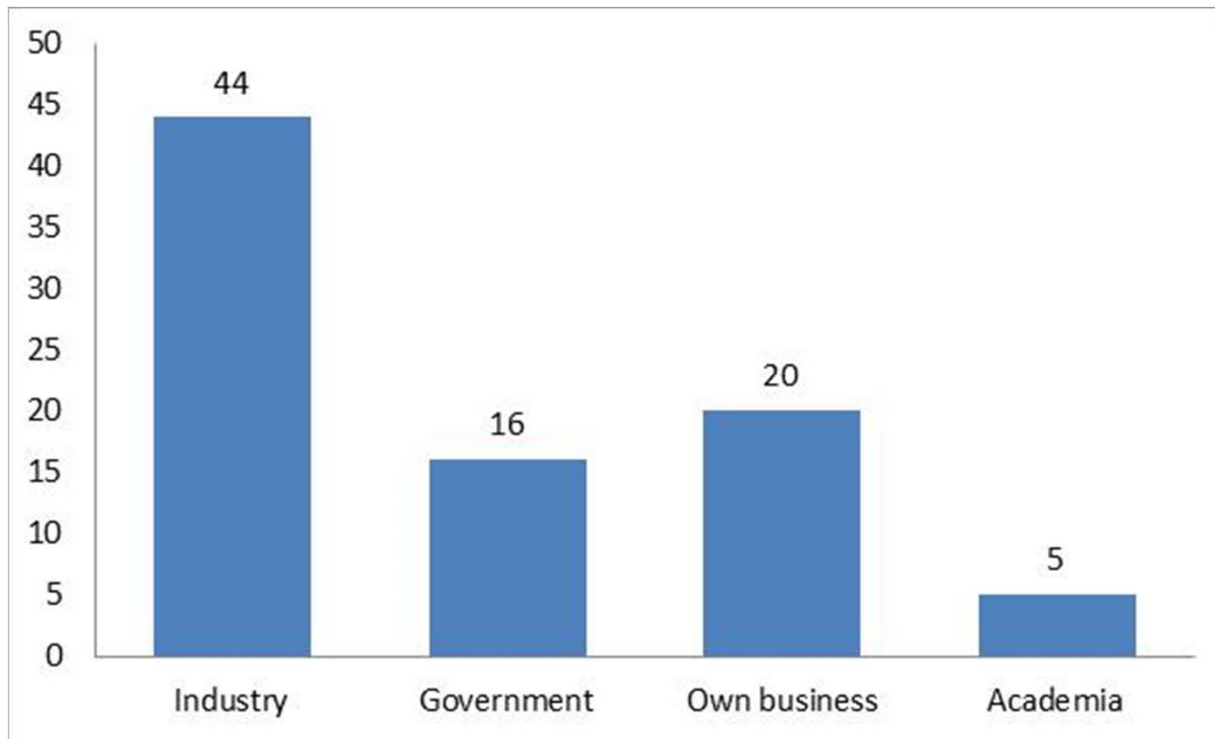
Note that percentages add up to 100% (up to a round-off error).

Graphical Presentation of Qualitative Data

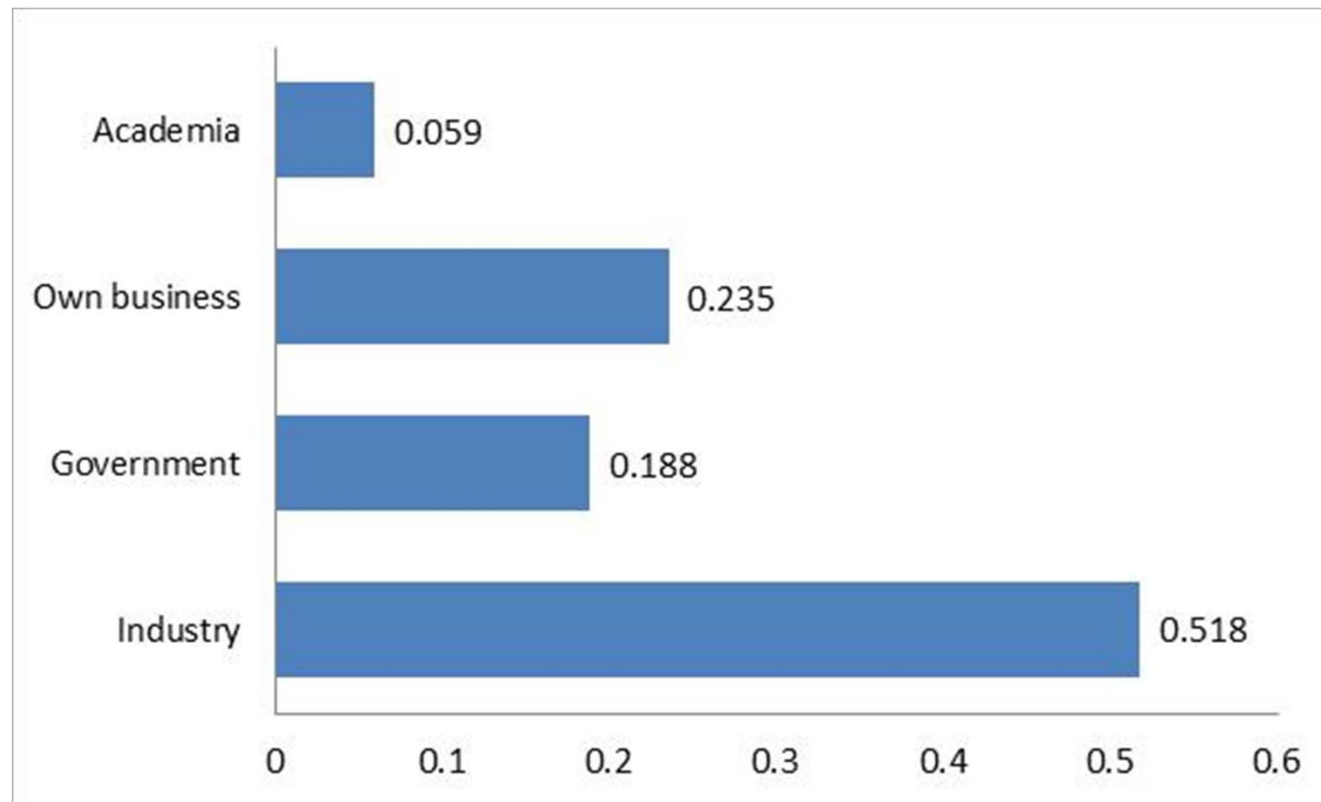
Two types of graphs are used to display qualitative data. They are a bar graph and a pie chart.

Definition. A **bar graph** is a graph made of vertical (or sometimes horizontal) bars which heights represent the frequencies (or relative frequencies or percentages) of the respective categories.

Example. Here is a vertical bar graph of frequencies for our data.



Here is a horizontal bar graph of relative frequencies for our data.



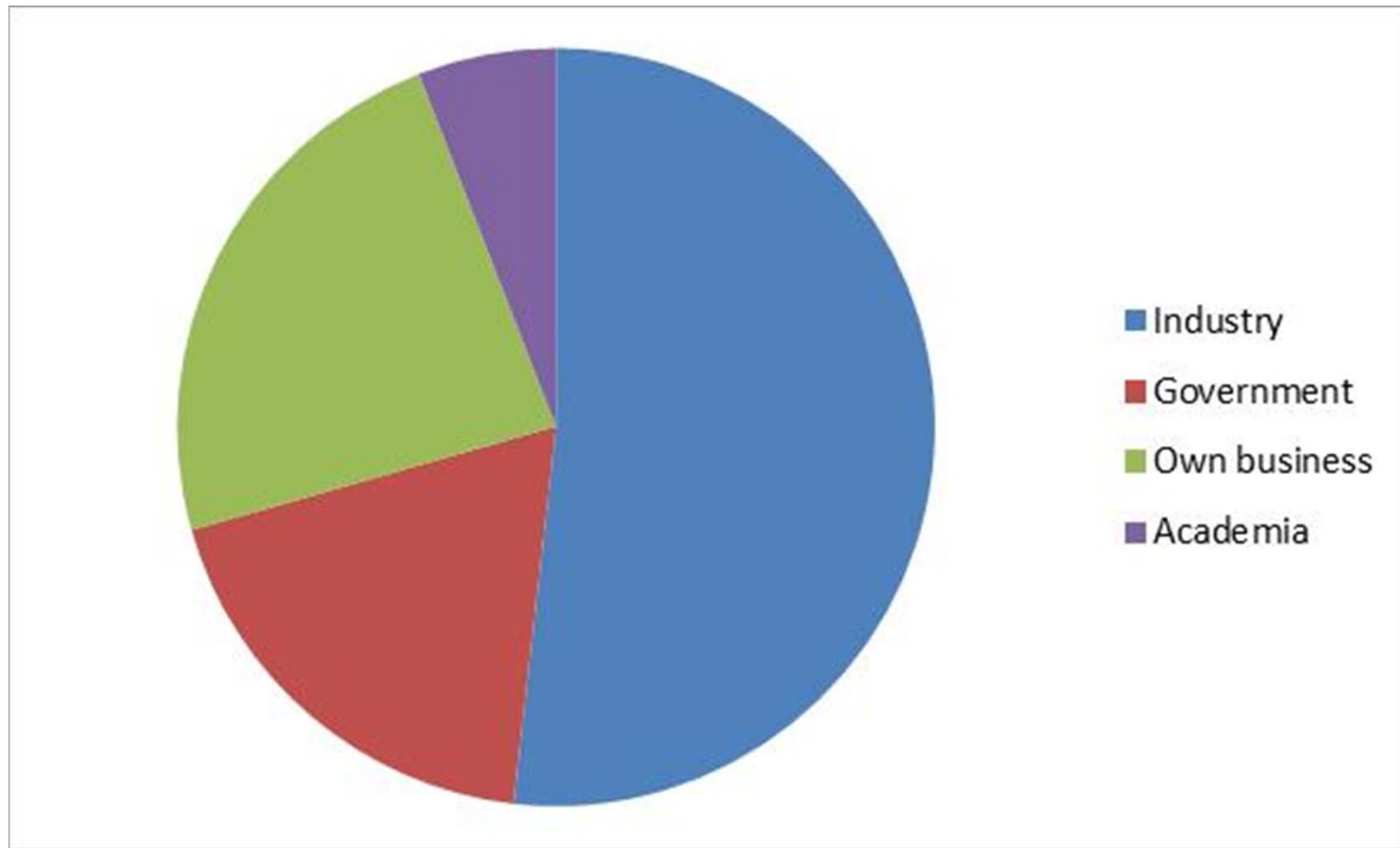
Definition. A **pie chart** is a circle divided into portions that represent the relative frequencies (or sometimes percentages) for each category.

Since a complete circle is 360 degrees, to find an exact angle of a certain portion, we have to multiply the relative frequency by 360.

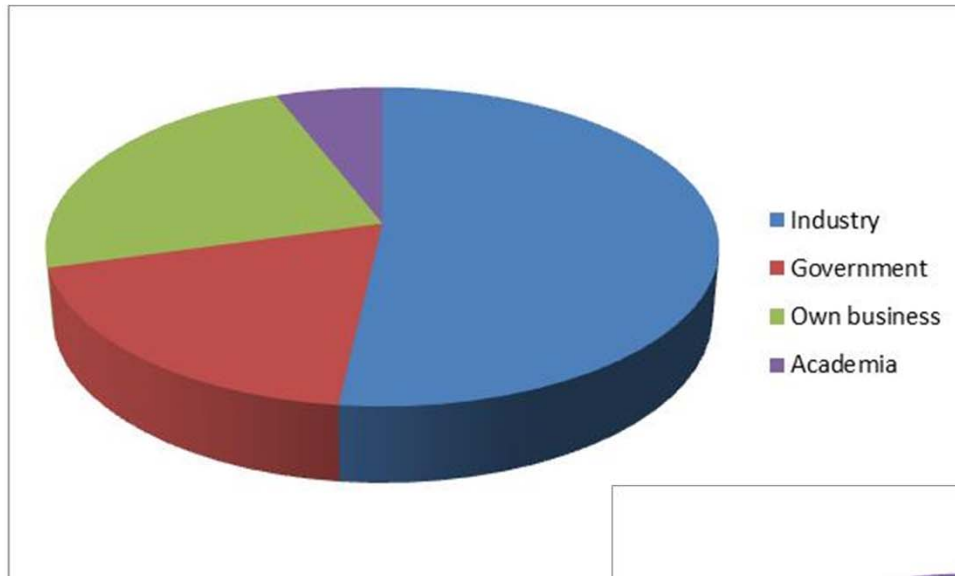
Example.

| Category | Relative Frequency | Angle (in degrees) |
|-----------------|-----------------------|-----------------------|
| Industry | 0.518 | $(0.518)(360)=186.48$ |
| Government | 0.188 | $(0.188)(360)= 67.68$ |
| Own business | 0.235 | $(0.235)(360)= 84.60$ |
| <u>Academia</u> | 0.059 | $(0.059)(360)= 21.24$ |

Here is a two-dimensional pie chart for our data.



Here are three-dimensional pie charts for our data.





"Let's break for lunch. I'll order pizza."



